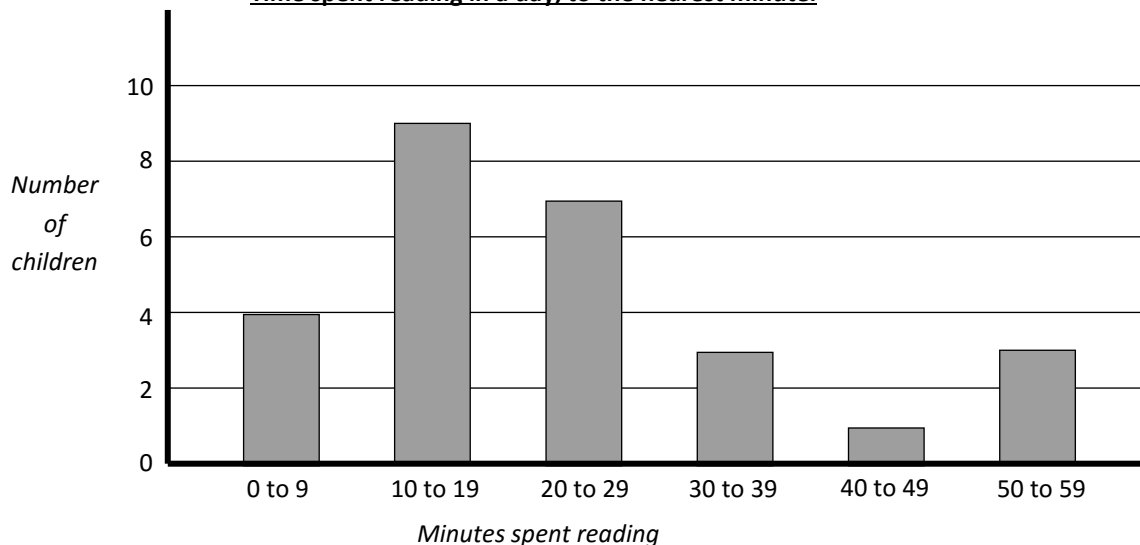


Time spent reading in a day, to the nearest minute.



There are **27** children in Class 5.

They each recorded how long they spent reading in a day and made this bar graph with their results.

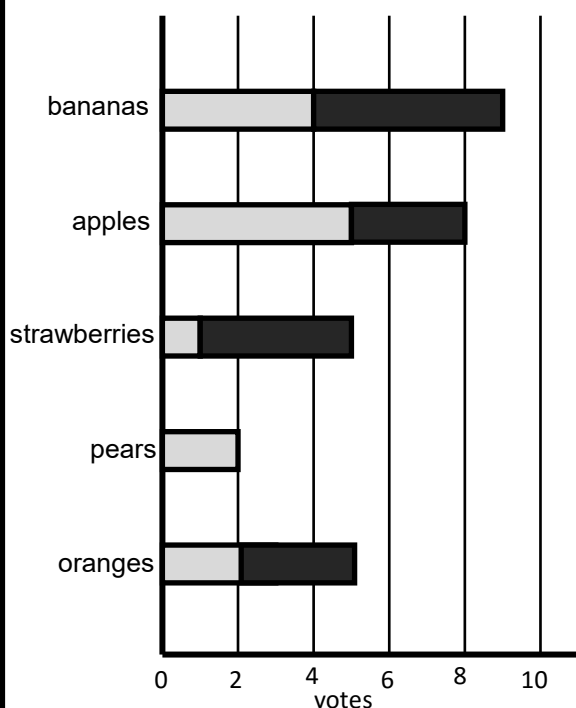
1 How many children read for less than 10 minutes?

2 How many children read for **40 minutes or more**?

3 Marcus says, "More than half the children read for 20 minutes or more." Is he correct? Explain how you know.

boys
girls

Favourite fruit - Class 6



4 How many children voted for bananas?

5 How many girls voted for apples?

6 How many more votes did apples get than oranges?

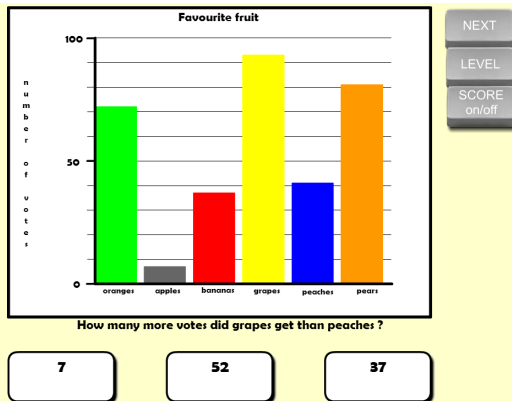
7 Which was the most popular fruit with girls?

8 How many boys took the survey?

9 How many girls took the survey?

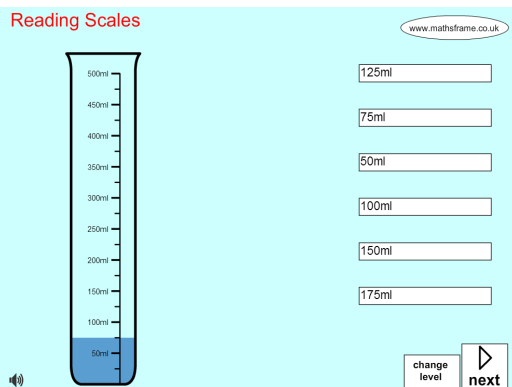
10 Which fruit were more popular with girls than with boys?

Useful interactive games to teach the skills needed for interpreting bar charts:



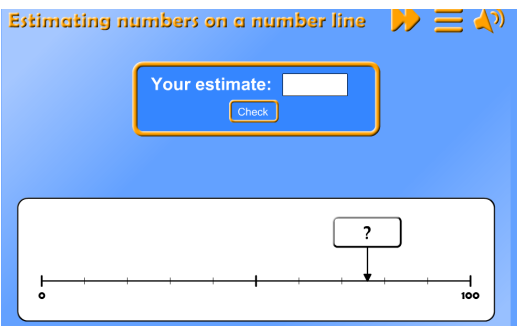
http://mathsframe.co.uk/en/resources/resource/51/bar_charts

Answer questions about the given bar charts. Choose a static or varying scale.



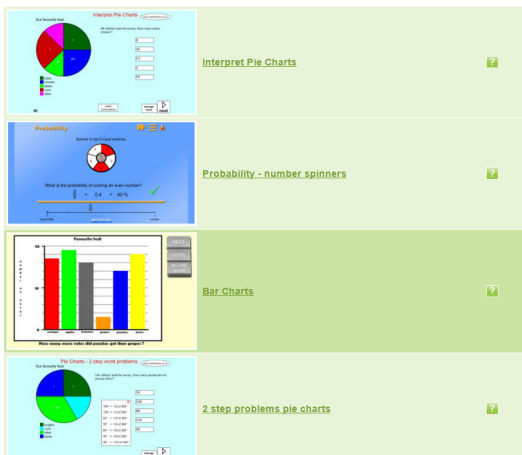
http://mathsframe.co.uk/en/resources/resource/124/reading_scales

Useful as a warm up as it can be used to get children to think about the use of varying scales and unnumbered divisions.



http://mathsframe.co.uk/en/resources/resource/265/Estimate_Number_Line

Further practice of reading scales with unnumbered divisions.



http://mathsframe.co.uk/en/resources/category/312/data_handling

A variety of games to teach statistics and data handling.

Answers:

- 1) 4 2) 4 3) yes 14 out of 27 4) 3 5) 3 6) 3 7) bananas 8) 14 9) 15
20) bananas, strawberries, oranges